

Paddington Children's Centre Philosophy

We acknowledge that Paddington Children's Centre is situated on Gadigal Land. We pay our respects to the Gadigal People past and present.

Paddington Children's Centre believes:

The Early Years are a critical opportunity for learning and development and for building strong foundations for life.

Secure and meaningful relationships support children's development of resilience and a positive attitude towards learning.

Children's strengths and interests provide the foundations for the PCC program, which in turn makes learning meaningful, enjoyable and accessible for each child.

Children are capable, agentic and resourceful.

Healthy eating and physical activity are embedded in the program for children. (NQS, 2.2 p.47)

Paddington Children's Centre believes:

In honouring diversity and individual family cultures we create supportive, honest and open relationships.

Communication between home life and PCC is key to forming professional collaborative partnerships with families, and welcomes families' rights to involvement.

Educators value the importance of meaningful partnerships with individual children and families. Providing information, resources and professional support.

Early Childhood Educators work in partnership with families, children's first and most influential educators. (EYLF, p.5)

Child

Family

P.C.C.

Community

Educator

Paddington Children's Centre believes:

It is essential to provide a sustainable, safe and welcoming community for all of its stakeholders. A community where social justice, equity and inclusion are highly valued.

Connections with the local community enhances learning opportunities and provides a sense of belonging and an awareness of the broader social networks.

PCC is committed to supporting environmental sustainability within our community.

Paddington Children's Centre is a part of a broader service group Uniting Care Children, Young People and Families. Their 'vision is for safe children, strong families, inclusive communities in a just society. (Uniting Care Children's Services, 2010)

Paddington Children's Centre believes:

In maintaining a consistent staff team that strives for professional excellence and innovation in their practice, with a high staff:child ratio and a highly qualified team.

Educators are advocates for all aspects of early childhood education and care, with a strong focus on relationships and reflective practice.

National Quality Standard & the Early Years Learning Framework guides continuous quality improvement and drives learning and development.

Responsive learning relationships are strengthened as educators and children learn together and share decisions, respect and trust. (EYLF, p.15)



“Because we have so many special things.”



“Its so lovely and so beautiful.”



“At Kindy we share.”



“I like the food because its yummy.”



“I like to play.”



“That we have lots of vegetables in the garden.”



“I just love playing outside.”



“The jumping boards are fun.”



“Because I can see all my friends.”



“Lots of fun things, like looking at dinosaurs on the computer.”



“I like playing in the garden and we make cubby houses.”



“I like drawing at Kindy. It is my favourite thing in the whole world.”